The Science and Theology Focus is designed to cultivate a cognate and evolving narrative between pastor and scientist, and to involve the student’s ministerial setting in all phases of the program. These include:

- **SEMINAR PHASE**, consisting of eight seminars in which various areas of science and theology are reviewed. 24 credits
- **COLLOQUIUM PHASE**, one seminar, in which the nature of the doctoral project is developed. 3 credits
- **PROJECT PHASE**, involving one elective course, the implementation of the project, and the writing of the doctoral paper. 9 credits

The Doctor of Ministry Program at Pittsburgh Theological Seminary also offers:

- Reformed Focus
- Eastern Christian Focus
- Reformed Christian Spirituality Focus
- Parish Focus

**ADMISSION**

A Master of Divinity degree from an accredited seminary or divinity school is required for admission. Applicants are also expected to have completed a minimum of three years in ministry following receipt of the M.Div and to have an endorsement from their church board or agency, of an appropriate ecclesiastical official.

For an application and additional information, send an e-mail to doctorofministry@pts.edu.

Financial aid is available for qualified applicants.

**FOR FURTHER INFORMATION**

Director
Doctor of Ministry Program
Pittsburgh Theological Seminary
616 North Highland Avenue
Pittsburgh, PA 15206

412-924-1421
412-924-1721 fax
doctorofministry@pts.edu
www.pts.edu
### Phase I

**Introduction to the Doctor of Ministry Degree Program and Pastoral Leadership**

This course consists of two themes: the wider science and religion debate and the distinctives of a Doctor of Ministry degree. A brief review of the history of the science-religion dialogue; what is science; what are pastoral issues; a review of opportunities and needs and creating space for open discussion.

**Science/Theology and Ministry**

This core seminar concentrates on the theology of the church, with special emphasis on implications for the practice of ministry. The intent of this seminar is to frame the work of the pastor/specialized minister through developing and encouraging questions. It is hoped that pastors will begin to frame their own thinking in an interdisciplinary manner.

**Biblical Texts in the World of Contemporary Science – Part I**

Emphasis is placed on the pastoral task of interpreting the biblical text in preparation for: teaching, preaching, and theological reflection. Guest lecturer on preaching to coincide with the themes of the seminar.

Preaching the Biblical Texts in the World of Contemporary Science - Part II

These two seminars, listed as such because they are designed to be taken in a two-week sequence, place emphasis on the pastoral task of interpreting the biblical text in preparation for: teaching, preaching, and theological reflection.

**Theology and Biological Evolution**

This seminar is an invitation to enlarge one’s sense of the divine. How do we talk about divine reality in the context of our faith traditions? How do we view nature—is it a promise rather than simply a design or order? A religiously adequate understanding of God not only tolerates but requires the adventurous extension of cosmic frontiers implied in evolutionary science.

**Theology and the Technologies of Human Transformation**

The routine use of technology to restore human capabilities and health is mostly unquestioned. The ethical decision of providing life-saving medical procedures as well as to enhance human capacities is often made in the midst of the most critical pastoral care contexts. This seminar will address these prospects from the perspective of Christian theology, ethics, and ministry practice.

**Theology, Technology, and Society**

Emphasis is on social/cultural impact of applied science and its significance for ministry. What difference does the church make? How do we assist in decision making with regard to pastoral care, even the kinds and types of liturgical narratives in the midst of the blurred boundaries that technology produces? Are their ethical norms that serve us in these changing moments? Finally, is there an adequate voice at the table to address the larger issues within society that includes the ethical boundaries for those on the margin?

### Phase II

**Proposal/Research Methodology Colloquium**

This phase assists students in designing a doctoral project in a particular area of ministry and an elective in a practical discipline related to the candidate’s project.

### Phase III

**Final Project**

Phase III requires satisfactory completion of a doctoral project and paper which must demonstrate the candidate’s ability to identify a problem, issue or concern in his or her own ministry, integrate appropriate theological, biblical and professional resources, and develop a method for resolution.

While the project normally concludes in the third year of study, the demands of professional work and study sometimes make it more practical to take two years to complete this project. The program is flexible and can accommodate each candidate’s situation.