

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT.

TITLE: Bible Study in the Church

TERM: Fall 2018-2019

PROFESSORS: Tucker Ferda and Gavin Walton

CREDIT HOURS: 3

REGISTRATION: LIMITED TO: 15
AUDITORS: _____

UNLIMITED _____
NO AUDITORS X

COURSE DESCRIPTION:

This course is designed to help students prepare to teach the Bible at the congregational level, whether that be in focused Bible studies or more thematic courses. The focus is adult education, but the material will be helpful for youth ministry as well. Course content addresses three particular areas: (1) theological exploration of hermeneutics and the nature of Scripture; (2) reflection on the role and posture of the teacher and the pros and cons of various pedagogical strategies; (3) practice designing and implementing Bible studies appropriate to diverse and specific settings.

CLASS OBJECTIVES:

- (1) better understand the complexity of hermeneutics and be able to articulate how one views the nature and purpose of Biblical study in their ecclesial context;
- (2) be able to provide the theological rationale for one's leadership posture and pedagogical approach to Biblical study;
- (3) have confidence designing and implementing Bible studies that befit one's ecclesial context.

PREREQUISITES:

Two of the following (exceptions possible with instructor permission):

NT01 / NT110
NT02 / NT120
OT01 / OT110
OT02 / OT120

REQUIRED TEXTBOOKS/READING:

Christine Eaton Blair, *The Art of Teaching the Bible: A Practical Guide* (Louisville: Geneva Press, 2001); ISBN: 978-0664501488; Cost on Amazon: \$20.00

John M. Bracke and Karen B. Tye, *Teaching the Bible in the Church* (St. Louis: Chalice Press, 2003); ISBN: 978-0827236431; Cost on Amazon: \$22.00

Dale B. Martin, *Pedagogy of the Bible: An Analysis and Proposal* (Louisville: Westminster John Knox Press, 2008); ISBN: 978-0664233068; Cost on Amazon: \$16.00

ASSIGNMENTS & GRADING:

Reading reflections and class participation;
Two short essays;
Bible study presentation to class;
Lesson plan for Bible Study

ATTENDANCE: Required.