

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT.

**TITLE:** Applied Theology Practicum

**TERM:** Summer 2026-2027

**PROFESSOR:** AnneMarie Mingo

**CREDIT HOURS:** 3

**REGISTRATION:** LIMITED TO: 6  
# AUDITORS: \_\_\_\_\_

UNLIMITED X  
NO AUDITORS X

### COURSE DESCRIPTION:

This course combines theoretical examinations of intentional faith-based social engagement and ‘real-time’ collective pursuits of such engagement as embodied in large contemporary networks of socially-engaged Christians. The bulk of the course content will derive from student participation in a week-long annual or biannual justice conference of one of the Metro-Urban Institute aligned networks (or of a similar network). An additional layer of theoretical analysis will be provided via course readings that outline close connections between moral-ethical thought and action.

### CLASS OBJECTIVES:

- Theological and social analysis of select contemporary social problems;
- Strategies for effective ministerial and social responses to these selective problems;
- Familiarization with key social networks mobilized in response to the social issues in question;
- Reflection on the role of ministers as social analysts and activists and on boundaries between prophetic and priestly obligations;
- Delineations and critiques of contemporary activist ministry frameworks and of the definitions of community and of Christian calling that underlie these frameworks;
- The relationship between social criticism, biblical literacy, and practical social engagement; and
- Direct (i.e., in-person) and indirect (i.e., literary) exposures to current embodiments of socially-engaged ministry.

**PREREQUISITES:** None. However, attendance at either the Samuel DeWitt Proctor Conference (February 21-26, 2026 – Chicago, IL), Children’s Defense Fund Hall-Proctor Institute (July 11-16, 2026 – Clinton, TN), or Gamaliel Race and Power in America Summit (December 2026) is required. Preference is given to GCUM students.

### REQUIRED TEXTBOOKS/READING:

- Paulo Freire, *Pedagogy of the Oppressed*, (Bloomsbury, 2018), ISBN: 978-1501314131, \$, pp. 125-183 (e-book available through Barbour Library)
- Kelly Brown Douglas, *Stand Your Ground: Black Bodies and the Justice of God*, (Orbis, 2015), ISBN: 978-1626981096, \$, pp. 3-47 (e-book available through Barbour Library)
- Barbara A. Holmes, “Still on the Journey: Moral Witness, Imagination, and Improvisation in Public Life” in *Ethics That Matters: African, Caribbean, and African American Sources*, Marcia Y. Riggs and James Samuel Logan (eds.), pp. 229-240 (posted on Canvas)
- Adam Bond, *The Imposing Preacher: Samuel DeWitt Proctor and Black Public Faith*, (Fortress, 2013), ISBN: 978-0800699727, \$29.00, pp. 35-73 (e-book available through Barbour Library)
- Courtney Pace (ed.), *Beyond Eden: The Collected Sermons and Essays of Prathia Hall*, (University of Georgia Press, 2022), \$44.99
- Marla Frederick, *Between Sundays: Black Women and Everyday Struggles of Faith*, (University of California Press, 2003), ISBN: 978-0520233942, \$30.00, pp. 63-81, 92-121, 210-220
- Other readings as may apply to each conference.

### ASSIGNMENTS & GRADING:

- Pre-conference orientation and assessment
- Reflection papers on course readings
- Active participation in local immersion and seminarian track at the designated conference
- Reflection paper on conference participation
- Final presentation

**ATTENDANCE:** Required. Hybrid format with online classes and in-person conference attendance.