TITLE: Field Education II  
TERM: Spring 2021-2022

PROFESSOR: Donna Giver-Johnston  
CREDIT HOURS: 3

REGISTRATION: LIMITED TO: 20  
# AUDITORS: NO  
UNLIMITED: X

COURSE DESCRIPTION:  
The second of two consecutive courses in which students are invited into the postures, habits, and practices of theologically reflective ministry. Interdisciplinary in nature, the course pays particular attention to the integration of student experiences in field placement sites with work in contextual analysis, Christian theology, and pastoral care.

CLASS OBJECTIVES:  
1. To provide an occasion for students to gain capacities and skills related to the practice of religious leadership. (Doing)  
2. To provide an occasion for sustained reflection on one’s emotional/spiritual/vocational landscape and the ways in which issues of the self impact one’s practice of religious leadership. (Being)  
3. To provide an occasion to bring the lens of theological reflection to the dilemmas of religious leadership. (Knowing)  
4. To provide an occasion for integrating theology and practice, noticing how faith claims shape practices in ministry, and conversely, how practices have shaped and flow (consciously or not) out of belief. (Doing-Being-Knowing)  
5. To create an environment of intellectual and theological hospitality, where ecumenical colleagues can wrestle with issues of theology and practice toward the aim of refining one’s work, and ultimately, toward participating in God’s mission of repairing the world.

PREREQUISITES: Course prerequisites include FE210

REQUIRED TEXTBOOKS/READING:  


ASSIGNMENTS & GRADING:  
Assignments include Contextual Analysis, Leading a Practice, Case Studies, Integration Assignment

ATTENDANCE: Required.