

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT.

TITLE: Advanced Field Education I

TERM: Fall 2021-2022

NOTE: This is a full-year course. Students will be required to take FE 420/Advanced Field Education II in the Spring.

PROFESSOR: Barbara Blodgett

CREDIT HOURS: 1.5

REGISTRATION: LIMITED TO: _____
AUDITORS: _____

UNLIMITED X
NO AUDITORS X

COURSE DESCRIPTION:

In this course students will further develop the postures, habits, and practices of theologically reflective ministry. Interdisciplinary in nature, the course continues the integration of student experiences in the field with their academic work. It pays particular attention to vocational discernment, self-understanding, and leadership skills and allows students to develop advanced competency for ministry in an area of their choosing.

CLASS OBJECTIVES:

- Demonstrate an awareness of how socio-cultural context shapes interpretations of tradition, thought, and practice (SLO4).
- Demonstrate growth in self-understanding, vocational discernment, and a life of prayer and worship (SLO5).
- Be able to lead and facilitate groups in Christian practices with sensitivity to a particular context (SLO6 part4).

PREREQUISITES: FE210, FE220

REQUIRED TEXTBOOKS/READING:

TBD

ASSIGNMENTS & GRADING:

Concurrent assignment: In order to enroll in the course, students will draw up a learning contract approved by the Director of Field Education, student, and supervisor. The contract will outline a field experience of 29 weeks' duration at 10-12 hours per week. In order to receive credit for the course, students and supervisors will submit a final evaluation approved by the Director.

- I. Students will engage as participant-observers and leaders of ministerial practices. They will present their observations and analyses to the group.
- II. Students will complete some form of objective assessment (e.g., an inventory) of themselves in ministry. They will synthesize the assessment findings with their own ongoing vocational discernment in a presentation of some form.
- III. Students will present a practice of their own leadership to the group for critique.
- IV. Students will give each other feedback on all presentations, one aspect of which should be to help each other discern their particular gifts and callings.
- V. Students will read material that supports the above assignments.
- VI. The group will reflect upon its own dynamics and processes.

ATTENDANCE: Required.