

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT.

TITLE: Field Education II

TERM: Spring 2025-2026

PROFESSOR: Roger Owens

CREDIT HOURS: 3

REGISTRATION: LIMITED TO: _____
AUDITORS: _____

UNLIMITED X
NO AUDITORS X

Students will register for the same group they were part of in the fall (FE210).

COURSE DESCRIPTION:

This is the second of two consecutive courses in which students are invited into the postures, habits, and practices of theologically reflective ministry. Interdisciplinary in nature, the course pays particular attention to the integration of student experiences in field placement sites with work in exegesis, communication, and missional leadership.

CLASS OBJECTIVES:

By the completion of this course, students will be able to:

1. integrate experiences in field placement sites with coursework in exegesis, Preaching and Communication, and Missional Leadership.
2. lead a fitting and faithful Christian practice in a local context, including the work of communal discernment by the facilitating of prayer and deliberative processes, while drawing on biblical, theological, and historical resources.
3. describe a particular context in terms of God's mission.
4. interpret a biblical text in context while deploying effective preparation and communication skills.
5. offer evidence of a growing self-awareness, congruent with how the student is perceived by others, and progress in relational competencies, including careful listening, respecting confidentiality, building trust, and responding to others with empathy.
6. exhibit a growing ability to understand, discern, and reflect theologically upon the needs of persons and communities and determine appropriate responses, taking into account issues involved in organizational dynamics and group processes.
7. articulate a growing understanding of the nature and range of Christian ministry and the relationship between this understanding and the student's own gifts and calling to participate in God's mission.

PREREQUISITES:

To enroll in this course, students need to be simultaneously enrolled in OT210, NT210, or BI210; TH210; and PC210; or have taken equivalent courses in the old curriculum. Students also need to be simultaneously involved in a placement through the Field Education Program.

REQUIRED TEXTBOOKS/READING:

- Chanequa Walker-Barnes, *Sacred Self-Care: Daily Practices for Nurturing Our Whole Selves* (HarperOne, 2023), 978-0063287136, \$15.02
- Ronald Heifetz and Marty Linsky, *Leadership on the Line: Staying Alive through the Dangers of Change* (Harvard Business Review Press, 2017), 978-1633692831, \$14.39
- Eugene H. Peterson, *The Pastor: A Memoir* (HarperOne, 2011), 978-0061988219, \$10.28

ASSIGNMENTS & GRADING:

A student's final grade for the course will be calculated based on these assignments:

Leading a Practice Presentation	20%
Case Study	20%
Proclamation Activity/Presentation	20%
Integration Activity/Presentation	20%
Ordained Ministry Reflection	20%

ATTENDANCE: Required.