

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT.

TITLE: Missional Leadership & Evangelism

TERM: Spring 2019-2020

PROFESSOR: Hunter Farrell

CREDIT HOURS: 3

REGISTRATION: LIMITED TO: _____
AUDITORS: 2

UNLIMITED X
NO AUDITORS _____

COURSE DESCRIPTION:

This course explores biblical, theological, and historical understandings of Christian mission and evangelism with a view toward practices for leading the church to discern and participate in God's mission within particular contexts.

CLASS OBJECTIVES:

- Biblical, theological, and historical resources which form and inform Christian mission and the missional congregation
- A consideration of the ways in which Christian mission interprets biblical, theological, and historical sources
- Contemporary mission practices, theologies and challenges in post-colonial and post-Christendom contexts
- Critical and constructive engagement with practices and theologies of evangelism
- Practices for leading mission and missional congregations, and leading communal missional discernment in particular
- A project which helps students to envision concrete practices of mission in a particular context

PREREQUISITES: CS110, CH110, CH120, TH210

REQUIRED TEXTBOOKS/READING:

Required Texts

- Hanciles, Jehu. *Beyond Christendom: Globalization, African Migration, and the Transformation of the West*. Maryknoll: Orbis, 2009, ISBN: 978-1570757907, \$34.51
- Skreslet, Stanley. *Comprehending Mission: The Questions, Methods, Themes, Problems and Prospects of Missiology*. Maryknoll: Orbis, 2012, ISBN: 978-1570759598, \$29.46
- Hagley, Scott. *Eat What is Set Before You: A Missiology of the Congregation in Context*. Skyforest: Urban Loft 2019, ISBN: 978-1949625004, \$18.95
- Additional Readings on myPTS

ASSIGNMENTS & GRADING:

1. Each student will share their testimony (the story of what God has done in their life) with the class.
2. Students will engage in interfaith conversations with religious leaders from three of Pittsburgh's religious communities.
3. Students will write a one page reading reflection paper for seven readings and for the three interfaith conversations during the semester.
4. Mission Theology Final Paper on a subject proposed by the student from any of missiology's sub-fields: mission history, mission theology, mission anthropology, world religions, or evangelism.

ATTENDANCE: Required.