

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT.

TITLE: Intercultural Experiential Learning

TERM: Summer 2020-21

NOTE: Course requirements apply to all trips.

PROFESSOR: Hunter Farrell/Kimberly Gonxhe

CREDIT HOURS: 3

REGISTRATION: LIMITED TO: 20
AUDITORS: 5

UNLIMITED _____
NO AUDITORS _____

COURSE DESCRIPTION:

Intercultural Experiential Learning is organized in conjunction with the World Mission Initiative/Metro Urban Institute intercultural learning trips and provides pre-trip orientation in cultural competence and anti-racism, intercultural communication, a theology of short-term mission engagement, area studies for the specific communities to be visited, and spiritual practices for mission. After the trip, students will explore personal, cultural, missiological, and theological strategies for reflecting on the intercultural experience.

CLASS OBJECTIVES:

- A. Understand basic concepts in intercultural work: the culture concept, ethnocentricity, cultural competence, racism, white privilege, intercultural communication, and intercultural conflict;
- B. Develop a theology of short-term mission and a missiological understanding of the role of a missionary;
- C. Develop an understanding of the relationship between context and mission;
- D. Be exposed to and develop spiritual practices drawn from the experiences of the global church.
- E. Learn how to lead a short-term mission trip.
- F. Identify needs and assets through the lens of mutuality.

PREREQUISITES: None

REQUIRED TEXTBOOKS/READING:

Books:

- Gyasi, Yaa. *Homegoing* (New York: Vintage Books, 320 pp.) 2016. ISBN: 9781101971062. \$12.75
 Richter, Don. *Mission Trips that Matter: Embodied Faith for the Sake of the World* (Nashville: Upper Room, 176 pp.) 2008. ISBN: 9780835899475. \$10.76
 Steele, Claude. *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do*. (New York: Norton, 219pp.) 2010. ISBN: 9780393339727. \$10.84

Articles/Chapters (excerpts provided by instructors)

- Illich, Fr. Ivan. Address presented to Conference on Inter-American Student Projects, Mexico City, Mexico, 1968, 2 pp.
 Livermore, David. *Cultural Intelligence: Improving Your CQ to Engage our Multicultural World* (Grand Rapids: Baker Academic, excerpts only), 2009.
 Turpin, Katherine (2017) "Christian Education, White Supremacy, and Humility in Formational Agendas", *Religious Education*, 112:4, 407-417.

ASSIGNMENTS & GRADING:

- a. Readings and written reflections (30%)
- b. Trip journaling (20%) – 3 journal entries of 300-500 words.
- c. Participation in intercultural immersion experience (10%) – participation includes travel with group, participation in activities (including daily devotionals and reflection times) and individual reflection time.
- d. Class presentation on lessons learned during intercultural immersion experience and application to local ministry (40%). Groups of 2 students will together present a 10 minute multimedia presentation on a learning and its application to their current ministry context.
- e. Note: Auditors will be required to do readings, participate in trip and attend class meetings.

ATTENDANCE: Required.