

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT.

TITLE: Intercultural Experiential Learning

TERM: January 2023-24

PROFESSOR: Hunter Farrell, AnneMarie Mingo

CREDIT HOURS: 3

REGISTRATION: LIMITED TO: 35
AUDITORS: 5

UNLIMITED _____
NO AUDITORS _____

COURSE DESCRIPTION:

Intercultural Experiential Learning will be organized around intercultural/experiential learning trips to reflect on hosts' understanding of their context and the mission of the Church in that context. The course provides pre-experience orientation in cultural competence and anti-racism, intercultural communication, a theology of short-term mission engagement, area studies for the specific context to be studied, and spiritual practices for mission. After the encounters, students will reflect on their experiences and explore personal, cultural, missiological, and theological strategies for leading others in intercultural experiences.

CLASS OBJECTIVES:

- A. Understand basic concepts in intercultural work: the culture concept, ethnocentricity, cultural proficiency, systemic racism, white privilege, intercultural communication, and intercultural conflict;
- B. Develop a more complex understanding of cultural differences, especially around issues of race, and how God's mission intersects issues of race, racial bias and white supremacy;
- C. Develop an understanding of the relationship between context and mission;
- C. Develop a theology of short-term mission and a missiological understanding of the role of a missionary;
- D. Be exposed to and develop spiritual practices drawn from the experiences of the global church.
- E. Reflect on how to lead a short-term mission trip.

PREREQUISITES: MI-210 preferred, but not required

REQUIRED TEXTBOOKS/READING:

Books:

Oluo, Ijeoma. *So You Want to Talk about Race* (New York: Seal Press, 256 pp.) 2019. ISBN: 978-1580058827. \$10.19.

Articles/Excerpts/Videos (excerpts provided by instructors on Canvas)

Hannah-Jones, Nikole. *The 1619 Project* (New York: One World, 624pp.), 2021.

Illich, Fr. Ivan. Address presented to Conference on Inter-American Student Projects, Mexico City, Mexico, 1968.

Livemore, David. *Cultural Intelligence: Improving Your CQ to Engage our Multicultural World* (Grand Rapids: Baker Academic), 2009.

New York Times Magazine. *The 1619 Report* <https://tinyurl.com/1619Report> and podcast (link in syllabus)

Wilkerson, Isabel. *Caste: The Origins of Our Discontents* (New York: Random House), 2020.

Readings on either Appalachia, Ghana or Israel/Palestine will be assigned by trip leaders.

ASSIGNMENTS & GRADING:

- a. Readings and written reflections (30%)
- b. Intercultural experience journaling (20%)
- c. Class discussion board entries (10%)
- d. Individual presentations on the church and structures of exclusion and control, applying lessons learned during intercultural immersion experience to local context and ministry (40%).

ATTENDANCE: Required.