PITTSBURGH THEOLOGICAL SEMINARY **COURSE NO.** MI 310

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT.

==========

TITLE: Intercultural/Experiential Learning **TERM:** January 2026-2027

PROFESSOR: Hunter Farrell, David Moe **CREDIT HOURS:** 3

REGISTRATION: LIMITED TO: 35 UNLIMITED _____
AUDITORS: 5 NO AUDITORS _____

COURSE DESCRIPTION:
Intercultural/Experiential Learning will engage your head, your heart and your hands around intercultural learning trips to reflect on hosts' understanding of their context and the mission of God in their context. The course provides pre-experience orientation in self-awareness, cultural proficiency/humility, anti-racism, intercultural communication, a theology of short-term mission engagement, and spiritual practices for mission. After the trips, students will reflect on their experiences both individually and communally, discover new ways to apply this experience in their life, vocation, and theology, and explore personal, cultural, missiological, and theological strategies for leading others in intercultural experiences.

CLASS OBJECTIVES:
A. Understand foundational concepts in intercultural work: the culture concept, ethnocentricity, cultural proficiency, systemic racism, white privilege, intercultural communication, and intercultural conflict;
B. Develop a more complex understanding of cultural differences, especially around issues of race, and how God's mission intersects issues of race, racial bias and white supremacy;
C. Grow in competency, confidence and skill around 6 key learning outcomes/areas: curiosity, self-awareness, appreciative knowledge, application, integration and pedagogy/learning how to learn
D. Develop an understanding of the relationship between context and mission;
E. Develop a theology of short-term mission and a missiological understanding of the role of a missionary;
F. Be exposed to and develop spiritual practices drawn from the experiences of the global church.
G. Reflect on how to lead a short-term mission trip.

PREREQUISITES: MI-210 preferred, but not required

REQUIRED TEXTBOOKS/READING:
Books:
Oluo, Ijeoma. *So You Want to Talk about Race* (New York: Seal Press, 256 pp.) 2019. ISBN: 978-1580058827. $8.68.
Articles/Excerpts/Videos (excerpts provided by instructors on Canvas)
Hannah-Jones, Nikole. *The 1619 Project* (New York: One World, 624pp.), 2021.
Livermore, David. *Cultural Intelligence: Improving Your CQ to Engage our Multicultural World* (Grand Rapids: Baker Academic), 2009.
New York Times Magazine. *The 1619 Report* https://tinyurl.com/1619Report and podcast (link in syllabus)

ASSIGNMENTS & GRADING:
a. Readings and written reflections (30%)
b. Intercultural experience journaling (20%)
c. Class discussion board entries (10%)
d. Individual presentations on the church and structures of exclusion and control, applying lessons learned during intercultural immersion experience to local context and ministry (40%).

ATTENDANCE: Required.