

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT.

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TITLE: Intercultural/Experiential Learning **TERM:** January 2020-21

PROFESSOR: SanDawna Ashley, Hunter Farrell, Robert Ross **CREDIT HOURS:** 3

REGISTRATION: LIMITED TO: 20 **UNLIMITED** _____
 # AUDITORS: 5 **NO AUDITORS** _____

COURSE DESCRIPTION:

Intercultural Experiential Learning will be organized around a series of virtual intercultural encounters with Palestinian Christians to reflect on their understanding of their context and the mission of the Church in that context. The course provides pre-experience orientation in cultural competence and anti-racism, intercultural communication, a theology of short-term mission engagement, area studies for the specific context to be studied, and spiritual practices for mission. After the encounters, students will explore personal, cultural, missiological, and theological strategies for reflecting on intercultural experiences.

CLASS OBJECTIVES:

- A. Understand basic concepts in intercultural work: the culture concept, ethnocentricity, cultural proficiency, systemic racism, white privilege, intercultural communication, and intercultural conflict;
- B. Develop a theology of short-term mission and a missiological understanding of the role of a missionary;
- C. Develop an understanding of the relationship between context and mission;
- D. Be exposed to and develop spiritual practices drawn from the experiences of the global church.
- E. Reflect on how to lead a short-term mission trip.
- F. Reflect on the Church's engagement in God's mission through the lens of mutuality.

PREREQUISITES: MI-210 preferred, but not required

REQUIRED TEXTBOOKS/READING:

Books:

- Oluo, Ijeoma. *So You Want to Talk about Race* (New York: Seal Press, 256 pp.) 2019. ISBN: 978-1580058827. \$10.19.
- Richter, Don. *Mission Trips that Matter: Embodied Faith for the Sake of the World* (Nashville: Upper Room, 176 pp.) 2008. ISBN: 9780835899475. \$10.76.
- Tisby, Jemar. *The Color of Compromise: The Truth about the American Church's Complicity in Racism*. (Grand Rapids: Zondervan, 256 pp.) 2019. ISBN: 9780310113607. \$13.99.

Articles/Chapters/Videos (excerpts provided by instructors)

- Illich, Fr. Ivan. Address presented to Conference on Inter-American Student Projects, Mexico City, Mexico, 1968, 2 pp.
- Livermore, David. *Cultural Intelligence: Improving Your CQ to Engage our Multicultural World* (Grand Rapids: Baker Academic, pp. 45-91), 2009.
- Plus assigned readings on Israel/Palestine context and Palestinian Church and short video assignments on systemic racism.

ASSIGNMENTS & GRADING:

- a. Readings and written reflections (30%)
- b. Intercultural experience journaling (20%)
- c. Class discussion board entries (10%)
- d. Individual presentations in groups of four on the church and structures of exclusion and control, applying lessons learned during intercultural immersion experience to local context and ministry (40%).

ATTENDANCE: Required.