

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT.

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**TITLE:** The Gospel of Mark**YEAR:** Spring 2023-2024**PROFESSOR:** Tucker Ferda**CREDIT HOURS:** 3**REGISTRATION:** LIMITED TO: 15  
# AUDITORS please ask instructorUNLIMITED \_\_\_\_\_  
NO AUDITORS \_\_\_\_\_**COURSE DESCRIPTION:**

A study of the Gospel of Mark: its background, narrative structure and techniques, theological concerns, and significance for our situation. The course will emphasize careful reading and seek to place Mark's themes in conversation with the larger canonical witness.

**CLASS OBJECTIVES:**

1. to grow in knowledge of the content, form, and historical background of the Gospel of Mark
2. to better understand the history of interpretation of Mark and modern critical approaches to the Gospel
3. to integrate the interpretation of Mark with the larger canonical witness and contemporary theological questions
4. to foster an appreciation for the witness of Mark in the life of the Church today

**PREREQUISITES:**

It is expected that students have had NT110, NT120. Exceptions require instructor approval.

**READING ASSIGNMENTS/BIBLIOGRAPHY:**

*ESV Scripture Journal: Mark* (Wheaton: Crossway, 2018). ISBN-13: 978-1433560859

Mary Healy, *The Gospel of Mark* (Grand Rapids: Baker, 2008). ISBN-13: 978-0801035869.

**CLASSROOM PROCEDURES:**

lecture, seminar-style discussion, short presentations.

**WRITTEN & ORAL ASSIGNMENTS/TESTS:**

short reflections on readings and questions from fellow students, brief presentations, final research essay

**GRADING PROCEDURES:**

TBD

**ATTENDANCE:** In-person. Required