

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT.

**TITLE:** Prophets, Psalms, and Wisdom Literature

**TERM:** Spring 2019-2020

**PROFESSOR:** Jerome Creach

**CREDIT HOURS:** 3

**REGISTRATION:** LIMITED TO: \_\_\_\_\_  
# AUDITORS: 3

UNLIMITED X  
NO AUDITORS \_\_\_\_\_

### **COURSE DESCRIPTION:**

An introduction to the prophetic books (Latter Prophets), Psalter, and Wisdom literature of the Old Testament with an exploration of factors that gave rise to and helped shaped this material. In addition to examining the background of prophecy in the cultures of the ancient Near East, attention is given to the specific content of these books, to the theology of the prophetic books, to the various literary genres (e.g., oracle, hymn, lament), to methods used in the interpretation of Scripture (source, form, redaction, literary, socio-cultural, canonical, and rhetorical criticism), and to the psalms as a product of Israel's cultic life.

This is a hybrid class. Week 1: in-class Tuesday and Thursday;  
Weeks 2 – 13: Tuesdays – in-class; Thursdays – online.

**CLASS OBJECTIVES:** To seek a deeper understanding of core theological themes within the Judeo-Christian tradition, how these themes relate, and their significance in the Church and world today.

**PREREQUISITES:** None

### **REQUIRED TEXTBOOKS/READING:**

- Michael Coogan and Marc Brettler, *The New Oxford Annotated Bible with Apocrypha*. Oxford University Press, 2018 (5<sup>th</sup> ed.), ISBN: 978-0190276072, \$26.49 or Harold Attridge, ed., *HarperCollins Study Bible* (NRSV), HarperOne, 2006, ISBN: 978-0060786854, \$27.18
- James D. Nogalski, *Introduction to the Hebrew Prophets*, Abingdon Press, 2018, ISBN: 978-1426742286, \$18.29
- William P. Brown, *Wisdom's Wonder: Character, Creation, and Crisis in the Bible's Wisdom Literature*, Eerdmans, 1996, ISBN: 978-0802867933, \$24.00

### **ASSIGNMENTS & GRADING:**

Two tests; one paper (grading to be determined)

**ATTENDANCE:** Required