

THE CONTENT OF THIS DESCRIPTION IS NOT A LEARNING CONTRACT AND THE INSTRUCTOR IS NOT BOUND TO IT. IT IS OFFERED IN GOOD FAITH AND INTENDED AS A HELPFUL GUIDE TO THE STUDENT.

TITLE: Hebrew Grammar II and Exegesis

TERM: Summer 2019-2020

PROFESSOR: Jerome Creach

CREDIT HOURS: 3

REGISTRATION: LIMITED TO: 15
AUDITORS: 2

UNLIMITED _____
NO AUDITORS _____

COURSE DESCRIPTION:

This course completes the study of introductory Hebrew grammar and introduces the practice of exegesis. Students will gain skills in interpreting texts by giving attention to their literary, social, historical, and canonical contexts, and by articulating the meaning of these texts as Christian Scripture. Students will also learn to identify appropriate scholarly resources for biblical interpretation.

CLASS OBJECTIVES:

- (1) Translate Hebrew sentences and be able to evaluate verbs from any of the Hebrew stems.
- (2) Be able to identify vocabulary words that appear 50 times or more in the Hebrew Bible.
- (3) Describe and apply the primary scholarly methods of studying the Hebrew Bible.
- (4) Be able to list and use basic resources for the study of Old Testament texts.
- (5) Show ability to evaluate a passage from the Hebrew Bible by writing a theologically-sensitive exegetical paper on a selected text.

PREREQUISITES: OT 210

REQUIRED TEXTBOOKS/READING:

Brown, William P. A Handbook to Old Testament Exegesis. Louisville: Westminster John Knox Press, 2017, ISBN: 978-0664259938, \$22.22.

Würthwein, Ernst. The Text of the Old Testament. Trans. Erroll F. Rhodes. Grand Rapids, Mich.: William B. Eerdmans, 1979, ISBN: 978-0802866806, \$24.84.

Williams, Ronald J. Hebrew Syntax: An Outline, Third Edition. Toronto: University of Toronto Press, 2007, ISBN: 978-0802094292, \$26.23.

ASSIGNMENTS & GRADING:

Tests, quizzes, and written assignments.

ATTENDANCE: Required.