COURSE DESCRIPTION:
This advanced course is designed to help students develop or deepen such pastoral care and counseling skills as listening, assessing, responding, referring, and intervening in crisis situations, with special attention to the congregational context. Students will learn to differentiate the pastoral roles and tasks unique to providing pastoral care, pastoral counseling, and spiritual counsel, and the relationships among them.

CLASS OBJECTIVES:
By the end of this course students will:
1. Develop and deepen communication skills for ministry, including listening, assessing, responding, intervening, and referring in both typical and crisis situations.
2. Demonstrate the ability to discern and respond appropriately to deeper patterns embedded in personal life stories (including one’s own) and communal narratives.
3. Be able to distinguish the pastoral roles & tasks of pastoral care, pastoral counseling, and spiritual counsel.

PREREQUISITES: PC210 (or permission of instructor)

READING ASSIGNMENTS/BIBLIOGRAPHY:

ASSIGNMENTS & GRADING: Grades will be based on attendance, class participation, and written assignments. Written assignments will include reflection papers and a two-part verbatim analysis project.

ATTENDANCE: Since skill development is an essential aspect of the course, attendance at all classes is required. More than 2 absences may constitute failure in the course.